

Coaching Connexions - Online delivery outline

In line with the latest Government guidance, the majority of our teaching and learning will now take place online. Please be reassured that this is not a decision the Government or we have made lightly, but learner and staff safety must come first. The college has developed a high quality online learning package that is committed to ensuring all learners receive teaching and learning that meets their course outcomes and that progress is maintained.

Teaching and learning will comprise a range of strategies that will be delivered remotely by our staff that ensure the remote offer is high quality and fully supports all our learners. The online offer will mirror usual learner timetables as much as is possible and the usual expectations in relation to attendance and engagement will apply to all learners. This also will include Maths and English for those learners who are already studying these subjects. Teaching and learning activities will be divided into a number of categories that will make up each learners timetable consisting of the following:

- Live Remote Sessions - a session that is hosted by a tutor throughout, with a formal introduction and register, live delivery and follows the structure of a typical in-person session. It will be appropriate for learners to break for a time-defined period to complete individual or small-group activities, sessions will resume in a structured and controlled way, with all learners being engaged throughout the session;
- On-Demand Sessions - high-quality sequenced content that is standalone and completed by learners as self-directed activity. The specific content for this will be identified, produced and curated by specialists and underpin course content;
- Group Tutorials - To meet and confirm arrangements with learners and provide pastoral support;
- 1-1 reviews - To set definable SMART targets that focus on completion of assessment work and to provide support to learners.

Some learners will be required to attend in-centre in-line with their normal timetable. This includes learners with an EHCP, other learners who are considered vulnerable, and learners who do not have the means to engage with the online programme.

At present it is expected that online learning will continue until at least post-February half term, however, this will ultimately be determined by Government decisions nearer the time.